



January 2021 Board of Regent Report

Mission Statement:

Student Affairs will expand educational partnerships (internally and externally) to advance student learning.

Strategic Goals Focus:

STUDENT SUCCESS – Promote student success and development

- A. **Increase cross-institutional dialogues to promote student success.** (Domains: Enrollment Management; Student Life and Leadership; SR Student Affairs; Special Projects)
- B. **Expand student opportunities for leadership development.** (Domains: Student Life and Leadership; SR Student Affairs; Career Advancement; Special Project; Student Advising & Retention)
- C. **Build cultural relevance into academic and student support programs.** (Domains: Student Advising & Retention; SR Student Affairs; Career Advancement; Student Life and Leadership)

Key Program Reports:

Student Enrollment (Registrar and Admissions)	Financial Aid																												
<p><u>MONTHLY ACCOMPLISHMENTS:</u></p> <p>FALL 2020 STUDENT ENROLLMENT = 1318 STUDENTS</p> <ul style="list-style-type: none">- Fall 2020 Student Academic Outcome data includes:<ul style="list-style-type: none">• 1017 students on Good Standings (77%)• 77 students on President Honor List (6%)• 87 students on Provost List (7%)• 129 students placed on Academic Probation (10%)• 96 students placed on Academic Suspension (7%)• 240 students received an Incomplete Grade in one or more courses (18%)- Veteran Students data includes:<ul style="list-style-type: none">• 13 of the 25 of the veteran students at Dine’ College were classified as First Time Freshmen (52%)- At the end of December 2020, the Registrar Office completed 654 student registrations. 364 of the 654 student registrations were completed in the month of December alone. <p><u>CHALLENGES:</u></p> <ul style="list-style-type: none">- Primary top 3 reasons for students to have withdrew in Fall 2020 were: 1) Difficulty keeping up with online learning; 2) Courses appeared to be more advanced when delivered online; and 3) Prefer face-to-face course delivery.	<p><u>MONTHLY ACCOMPLISHMENTS:</u></p> <p>FALL 2020 FINANCIAL AID DATA</p> <ul style="list-style-type: none">• Federal Pell Grant = 647 students awarded (<i>August 2020 – December 2020 total amount @ \$1,607,451</i>)• Other Scholarships = 751 students awarded (<i>July 2020 – December 2020 total amount @ \$887,419</i>) <p>OTHER SCHOLARSHIP FUNDING AVAILABILITY/BALANCES</p> <table><tr><th>Source</th><th>Beginning</th><th>Allocated</th><th>Ending</th></tr><tr><td>FSEOG</td><td>\$123,185</td><td>\$40,000</td><td>\$83,185</td></tr><tr><td>FWS</td><td>\$94,799</td><td>----</td><td>\$94,799</td></tr><tr><td>Warrior Scholarship</td><td>\$50,000</td><td>\$25,000</td><td>\$25,000</td></tr><tr><td>Johnson Scholarship</td><td>\$50,000</td><td>\$25,000</td><td>\$25,000</td></tr><tr><td>President Scholarship</td><td>\$20,000</td><td>\$10,000</td><td>\$10,000</td></tr><tr><td>NM State</td><td>\$369,661</td><td>----</td><td>----</td></tr></table> <ul style="list-style-type: none">• 211 students Pre-Awarded for the upcoming Spring 2021 semester (<i>Total Amount = \$491,057</i>) <p><u>CHALLENGES:</u></p> <ul style="list-style-type: none">- The Federal Work Study funding remains 100% unspent due to the College’s hold on hiring/employing students to work on-site or maintain an on-site supervisor.	Source	Beginning	Allocated	Ending	FSEOG	\$123,185	\$40,000	\$83,185	FWS	\$94,799	----	\$94,799	Warrior Scholarship	\$50,000	\$25,000	\$25,000	Johnson Scholarship	\$50,000	\$25,000	\$25,000	President Scholarship	\$20,000	\$10,000	\$10,000	NM State	\$369,661	----	----
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Student Advising & Retention	Career Advancement Services
<p>MONTHLY ACCOMPLISHMENTS:</p> <ul style="list-style-type: none"> - Student Advisement for early registration at SR Campus comprise a greater number of students needing Navajo Language Placement Testing in the month of November. - 31 students at the SR Campus received ongoing counseling services in Fall 2020, with 8 new additional referrals. Trends of Counseling Services included students self-reporting depression, anxiety, dealing with loss/grief, COVID-19 symptoms & conditions, suicide, relationship concerns, and health issues. In addition, students expressed feeling overwhelmed with online learning for themselves and challenges in helping their children or family members with online schooling. 90% of the students who sought counseling continued their college enrollment with the help of the support services provided. <p>UPCOMING ASSIGNMENTS/PROJECTS:</p> <ul style="list-style-type: none"> - The Counseling team has produced virtual presentations to expand the support services for all students. Presentation topics includes recognizing signs and symptoms of stress, mental health, and suicide prevention/intervention/post-vention. 	<p>MONTHLY ACCOMPLISHMENTS:</p> <p>101 students successfully completed their financial literacy certificates for Emergency Aid and financial management.</p> <p>The Ascendium Paid Internship program report was submitted on December 15, 2020. Per Ascendium, disbursement of Year 2 Grant is scheduled for disbursement in mid-January for \$83,333.00.</p> <p>Career Advancement hired 23 student interns for Fall 2020 semester; 21 interns successfully completed with a “good status” (average term GPA @ 2.50, CUM GPA @ 2.90); 33% of the interns were male; 43% of the interns were Associate degree seeking; and 52% were enrolled in a Bachelor’s program.</p> <p>CHALLENGES:</p> <p>10 of the 21 student interns received an “Incomplete” grade in one or more classes. An “I” grade impacts students registration into the next level course in the following semester. Therefore, 5 of the 10 students interns with an “I” grade had not pre-registered for the Spring 2021 semester at the end of December.</p>
Student Learning Center	Recruitment
<p>MONTHLY ACCOMPLISHMENTS:</p> <ul style="list-style-type: none"> - 3 of the 6 Professional Tutors have become Certified Tutors with completion of delivering a minimum of 25 hours of online tutoring services. - 60 First Time Freshmen students and 4 Student Athletes were referred in Fall 2020 semester for mandatory tutoring at midterm period (student who were at risk with a GPA of 2.5 or lower). <p>TUTORING SERVICES data includes:</p> <ul style="list-style-type: none"> • 44 student tutoring sessions completed by the Learning Center at Tsaille, Crownpoint, Window Rock, and Chinle Centers combined. 37 of the 44 visits were with students who were utilized the online tutoring services more than 1 time. • 40 of the 44 students who received online tutoring were commuter students (greater number of male students than female students; and 90% of the students were returning status seeking tutoring for English and Math courses). <p>UPCOMING ASSIGNMENTS/PROJECTS:</p> <ul style="list-style-type: none"> - The Learning Center plans to utilize the Blackboard system to deliver learning modules, student resources, and study guides for students in the Spring 2021 semester. 	<p>MONTHLY ACCOMPLISHMENTS:</p> <ul style="list-style-type: none"> - Successful in producing videos to promote recruitment, virtual College Tours, Academic Advising awareness and resources, and Accessing Online Blackboard Learning. - Recruiters at Tsaille and Shiprock invested to contact individuals who may have began their college admission process wit Dine’ College and reminded them to submit any missing documents to complete their admissions. <p>METHODS OF EFFECTIVE RECRUITMENT FOR FALL 2020:</p> <ul style="list-style-type: none"> - <u>Contact Cards</u> – 69 students contacted - <u>Social Media</u> – 63 students contacted - <u>Previous Admission Listing</u>– students contacted - <u>“Contact Us” Email</u> - 69 students contacted <p>UPCOMING ASSIGNMENTS/PROJECTS:</p> <p>The College Recruiters will continue to participate in virtual College Fairs with neighboring colleges and universities, as well as other tribal colleges across the country. High School programs are contacting the Recruiters to provide/schedule virtual presentation for junior and senior high school students.</p>

Administrative Summary

Student Affairs Highlights

Improved Automated Admissions Processes – The College’s IT Department implemented an automated College Email Account setup for the student population. In the past, when a student completed their College Admissions, they were referred to visit with the IT department to obtain their college email user name and password. With the new automated system, IT has established for the Jenzabar EX to immediately electronically issue the student’s email account and student do not have to visit the IT department. This is an essential improvement in the students’ admission processes.

Re-activation of “Conditional Admissions” for Dine’ College – In efforts to maintain the College’s enrollment rates, the Admissions Office reactivated the “conditional admissions” practices for students who may have missing transcripts, Certificate of Indian Blood, and other required admission documents. Many of the networking offices, educational institutions, and tribal offices have been closed to the pandemic; therefore, Admissions’ Office allowed students to be placed on “conditional” status to continue their enrollment and registration for the Spring 2021 semester.

Factors Impacting Student Success Rates – Student Affairs tracked students’ feedback describing the challenges students faced in the Fall 2020 semester. Family hardship, loss of job, lack of social network, limited or no internet access, adjusting to online learning, and faculty-student communications were the trends of reported challenges. In response, the team invested to produce and promote virtual learning modules to help students to maneuver and access the online learning services. In addition, students who experienced a loss or death of a family member were reported to be at higher risk of using alcohol and drugs for coping; therefore, the Counseling team designated immediate intervention to assist students.

Student Transcript Evaluation Systemized - The College’s Enrollment Management team recently hired a full time Transcript Evaluator to oversee the assessment of students’ high school and college transcripts. In December 2020, 93 student transcripts were assessed for potential course transfers and adequate academic placement. Two primary institutions students are transferring from were Coconino Community College and Navajo Technical University in the Fall 2020 semester. The Transcript Evaluator recommends and promotes the transition of virtual management of student enrollment information versus manual files.

New Mexico Adult Education Program – Shiprock Campus has 14 students currently enrolled in the Adult Education Program; 13 more are prospective students. These students have been entered in the NM State database for reporting and grant evaluation purposes. The Adult Education has also transition 100% virtual-based. The program serves students in the New Mexico, Arizona, and Colorado states. The program invested to purchase internet booster for their students who may be experiencing limited internet access.

American Indian College Fund COVID-19 Transformative Aid Grant – Student Affairs is a recipient of the American Indian College Fund COVID-19 Transformative Aid Grant. The grant has support Student Affairs to purchase an online software program (named Conex ED) that networks our students to all college services virtually. The software platform is scheduled to be placed on the College’s website for students to access effortlessly. The implementation phase includes identifying the administrators of the software and providing training for Academic Advisors and Program Coordinators across campus. Conex ED will be fully operational at the start of Spring 2021 semester.